Minutes of the University Council on Teachin praft 1 Wednesday, February 24th, 2010 Akua Sarr Recorder

Present: Sue Barrett, Patricia DeLeeuw, Colleen Griffith, Chris Hepburn (Chair), Rita Olivieri, Ginny Reinburg, Akua Sarr, Pete Wilson

The minutes of the January meeting were accepted.

A. Some Goals of Committee for 202211

- 1. Evaluation of Advising by Studentstudent presentation at March meeting)
- 2. Write Report on Interdisciplinary Teaching at BC
 - a. Why is it desirable?
 - b. What are the problems?
 - c. What are suggestions?

3.

- a. Any interdisciplinary team taught course counts as 100% for any faculty teaching it. (Approved on a case by case basis)
- b. Interdisciplinary Freshman seminattached to a Disciplinary of course
- c. TAM grants to prep for course separate TAM process to attract & brand program make it competitive \$cossible 3 step process 1. Design;
 2. Teach 3. Lessons learned
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- d. Consider integration w/Core after some sudcessodels are developed
- e. Interdisciplinary Teaching Incentive Grant w/ criteria
- f. Research on double majors how do they relate **eodist**ciplinary study?
- g. Encourage interdepartmental & crosslege teaching

How do we move forward? Suggested that someosofaculty forum (1 or 2) be held in fall 2010 – #3 (below) seemed to have most support.

- 1. Faculty Forum (s) How do scholars in your discipline view X?
- 2. Interdisciplinary Program Directors Meeting
- 3. Setting themes and bringing faculty together based on topic ie. Sustainability, Human Genome Project, Poverty, Technology, War & Peace
 - a. Model of interdisciplinary discussion & building relationships might stir up ideas about interdisciplinary course
- 4. Faculty w/ideas can contact UCT and have a forum for that group
- 5. Faculty that are already doing this sort of teaching and give them more incentive to continue