

**Provost's Advisory Council
Summary of September 23, 2010 meeting**

Rosanna DeMarco
Bert Garza
Pat DeLeeuw
Renee Jones
Lillie Albert
Elyce Purcell
Katie O'Dair
Judy Gordon
Marilyn Matelski
Thanh Tran

Joseph O'Keefe, S.J.
Mark Massa, S.J.
David Quigley
John Spinard
Amy Hutton
Timothy Crawford
Colleen Griffith
Anthony Annunziato
Gilda Morelli
Jenny Baglivo

Callista Roy
Meghan Cawley
Harrison Kent
Diana Pullin
Tom Wall
Don Hafner
Anita Tien
Stephen Pfohl

- It was suggested that the late start to the academic year only exists as a challenge on those years when Labor Day comes late in September, and that the University community might develop flexible schedules that differentiate between those years and others.
- Faculty in the Languages, Mathematics, and Sciences have been polled to capture the range of opinions about the shorter fall semester.
- It was also noted that short semesters can cause problems for graduate courses that meet only once a week.

Next steps:

1. The Provost, Vice Provost for Undergraduate Academic Affairs, and the Vice Provost for Graduate Education will meet with students to better understand how students view the fall semester. They also will review the impact of the calendar change with other university constituencies, e.g. Student Affairs.
 2. The topic will be discussed at an upcoming Faculty Forum.
4. Provost's Report
- Bert Garza thanked Rosanna DeMarco for agreeing to take on the role of chairing the Provost's Advisory Council and the members of the Council for their willingness to serve.
 - The Board of Trustees will meet on September 24. It was reported that the Trustees likely will be pleased with the success of all the schools in concluding the 2009-10 academic year with positive budgets without layoffs.
 - It was reported that this semester, an electronic instrument for preparing and submitting faculty annual reports will be introduced to the schools. It is hoped that this will help to develop a more complete picture of faculty activity, and that use of the instrument will reduce the number of times that faculty are asked to provide the same information about their activities.