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1. The summary for the March 27, 2014 meeting was approved. The summary will be sent to the President's Office. All summaries are posted on the Provost's Office website; members are encouraged to share the summary with colleagues.
 2. The Council continued its discussion of a proposal, presented by Susan Michalczyk, to create a standing faculty committee for the Faculty Handbook. It was clarified by the Council's Chair (based on exchanges with General Counsel) that the Provost's Advisory Council may charge subcommittees charged to address specific questions, but not subcommittees whose

- It was noted that lower grades could harm students in the marketplace, since some companies may grant interviews based on a student's grade point average.
- It was pointed out that grading practices vary across the disciplines, that there are different audiences for grades (promotion and tenure committees, employers, graduate schools, students and families) and that a fruitful conversation about grading practices should take into account these different audiences.
- At the recent Faculty Forum, it was mentioned that some disciplines (such as nursing and education) teach to specific standards, and that grading practices reflect the mastery of these standards. Whether grades are considered to be relative rankings of students' work or absolute indicators that a student has met required standards may vary across disciplines.
- Some departments circulate bar charts indicating where their faculty fall in terms of the average grade given, giving each faculty member a sense of where he or she stands (the other bars are not labeled, to respect faculty sensitivities). In addition, grade