



## Unit 1: Basic Human Rights

### Teachers' Guide

#### Intermediate Level

### LESSON 2 Reflections on Identity through Song and Poem

FORMOREINFORMATIONTO HELPYOUANSWERQUESTIONS THAT MAY COMEUP DURINGTHIS LESSON,REFER TO THE FREQUENTLYASKEDQUESTIONS SHEET "HUMAN RIGHTSAND CIVIL RIGHTS" AT THE ENDOFTHIS LESSON.

Time: 3 hours

#### Content Objectives

- Studentsexplore different forms of art including music and poetry that will encouragethem to reflect on their identities.
- Studentsbegin to think about who they are and where they comefrom.

#### Rights Literacy Objectives

- Studentsexpresswhich rights are important to them

#### Language Objectives

- Studentslearn vocabulary related to people'sidentities.
- Studentspractice writing skills by creating their own poems.

#### Materials:

- Paper,pencil
- Studentlessonhandout
- Audio of the song:"Lady in Spain"by Ingrid Michaelson

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KEY VOCABULARY:

Nouns	Verbs	Adjectives	Interrogatives
Woman/man	Have to	Friendly/Mean	Why?
Skills	To be	Favorite	What?
Places	To need	Happy/sad	Who?
Poem	To live	Worried	Where?
Education	To practice	Fluent	How old?
Race/ethnicity	Can	Older/younger	How long?

Immigrant

Should/Shouldn't

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## Lesson Activities:

PART A) Who I am

In pairs, ask questions to

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And I can unscrew the \_\_\_\_\_

I can be anything that I see,  
I can be anything that I, anything that I \_\_\_\_\_  
I am in love with a \_\_\_\_\_  
Manufactured to destroy  
So I shall unravel my \_\_\_\_\_  
Like an old red woolen glove

I can do anything I want to  
I can do \_\_\_\_\_ I want, anything my heart tells me to do

can do-ooo-ooo anything I want to I can be-ee-eeee  
Anything that I see I can do-oooo-ooooooo anything I want to  
I can \_\_\_\_\_ anything that I see anything that I see

#### PART C) Modal verbs & song "Lady in Spain"

Listen to the song "Lady in Spain" and underline all the modal verbs (can, must, should, have to, etc.) that appear in the lyrics. Now, write down where you are from and list three things that you can do: v e r b s

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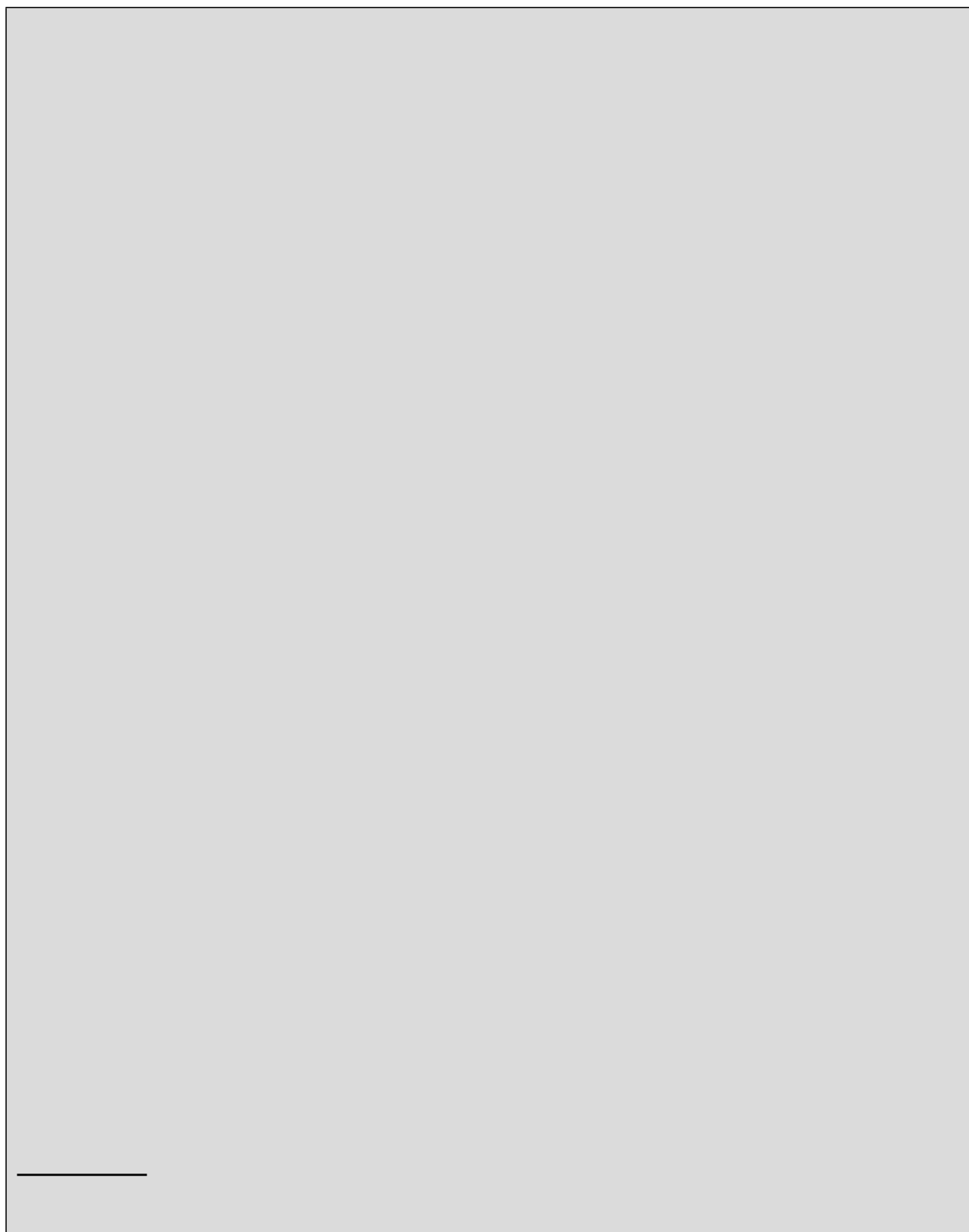
- What new ideas/content did you learn?
- What new vocabulary did you learn?
- What new rights did you learn?
- What was

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