

Prerequisite: SOWK7701

This course will analyze borderlands dynamics and their impact on international human mobility, different regions' social policies, and social services. Recently, global border regions have taken front and center in discussions of migration and forced migration. Emerging nationalistic sentiments have fostered policies to increase surveillance and control along border regions. Border regions remain lively as local and foreign populations interact and try to navigate the effects of migration controls. This course provides students the opportunity to understand and analyze different contexts in border regions. It also allows students to identify vulnerable populations in these settings and reflect on the impact of social work practice, both in the governmental and non-governmental sectors. This course requires participation in three sessions before departure (in a hybrid mode, some in person and some online), eight days of immersion in a specific location. This course will be offered in Washington, D.C. The days for the immersion will comprise different sessions and encounters with organizations on the ground.

Prerequisite: SOWK7721

This course examines the ways in which stress poses risk to healthy biological, psychological and social development. Using life course perspective and ecological systems theory (micro through macro), the course also highlights the characteristics, relationships, and contexts that increase resilience at each life stage (in utero through end of life). Orcumstances relevant to social work (including but not limited to prenatal stress, trauma, bullying, violence, poverty and homelessness) are examined through the dual lenses of stress and resilience. Neuroscientific, genetic and related biological research is emphasized in the course. However, no background in biological sciences is required as a prerequisite.

Prerequisite: SOWK7721

This course explores how families are impacted by military service (FIMS) emphasizing the effects of military culture within which military families function. Stressors such as deployment, and the protective factors associated with military communities will be discussed. Attachment theory will be explored as it pertains to the loss and separation involved in long-term and sometimes repetitive deployment cycles. Substance use, anxiety, avoidance behaviors, and risk-taking behaviors will be discussed in terms of their impact on family life and family system functioning. Resiliency theory will be highlighted in terms of preventing or ameliorating post-deployment difficulties in families impacted by military service.

Prerequisite: SOWK7721

Following human development from conception to end of life, the course provides students with an introduction to key neurobiological aspects (such as brain development and genetics) of the life course. Special attention is paid to examining the association between neurobiology and the nested layers and relationships in which development





Prerequisite: SOVK7701

The right to migrate and protective stance of sovereign nations creates an inevitable conflict. Along the USborder with Mexico there has arisen a variety of responses by government, religious and community organizations that seek to address various aspects of migration. This field based study of policy and services will seek understanding of the conflicts, explore the wants and needs of migrants, pursue the social policies that impact migration north from Central America and assess the range of human services and their outcomes in Tucson, Arizona. (The course requires two weeks of field time during the winter holiday. An application process will limit the course to 12 students.)

Prerequisite: SOWK7701

An overview of the prominent theories, major issues, and controversies in immigration policy is presented. While immigration has become a crucial concern of the American social welfare system as well as an issue of global urgency, immigration controls the fate of growing numbers of asylum seekers. The course will discuss the special needs and problems faced by immigrant and refugee clients and communities; adaptation and coping with a new culture; refugee experience; the impact of relocation on individuals, families, and communities; and a range of world view perspectives including acculturation & assimilation, biculturalism, marginality, and traditional ethnic identities.

Prerequisite: SOWK 7762 and SOWK 8800

This online course provides an overview of contemporary global migration and forced displacement, as well as emergent issues and responses to migration. Students will complete a series of four modules: Migrants and Refugees in the Global Landscape; Basics of Refugee Determination; Glimate Change, Displacement and Human Rights; and Education in Emergencies. These modules are informed by social work perspectives of person-in-environment and biopsychosocial frameworks and were created by subject experts, emphasizing the need for collaboration, interdisciplinarity, and transdisciplinary approaches to addressing complex social problems. Students will engage in online discussion based on the readings, media extracts, experiences of professionals in the field of humanitarian assistance and current global events affecting vulnerable populations in a global context. This course is not just for global social workers but for all students who want to understand and engage in global humanitarian contexts.



explored are trauma informed and designed for settings of adversity such as immigrant detention centers, juvenile justice settings, child welfare settings, and places and populations affected by forced and irregular migration, war, and infectious disease. The course will use a biopsychosocial approach to understand how interventions work to improve outcomes for beneficiaries at the individual, family, and community levels. Throughout the course, consideration is given to how domestic clinical work can inform global practice and vice versa. Emphasis will be placed on clinical interventions for individuals and groups that are supported by current and emerging research

standards and guidelines for psychosocial and mental health work in humanitarian settings. The course will also focus on frameworks and policy interventions that strengthen community resilience.



the power of spirituality to advance psychosocial competence, coping, and well-being. Although all students will explore common questions and topics, as a group independent study, students will enjoy considerable freedom to shape the learning experience to advance their specific professional objectives.

Prerequisite: SOWK7721

Beginning with an overview of the social phenomena of death and how social attitudes and practices influence the environmental context in which death takes place in contemporary society, the course explores the influence of cultural diversity in the way death is experienced by diverse groups. The tasks of mourning following a person's death and the bereavement process present complex socio-emotional challenges for family and friends throughout the lifespan. Issues in self-reflection and self-care are presented to offer practitioners ways to grow personally and professionally through the process of their clients' losses.

Prerequisite: SOWK7721

An advanced course that provides an overview of the psychodynamic theories that best explicate individual psychological development over the life cycle from a biopsychosocial perspective, with attention given to sources of development of individual strength and resilience. These theories include drive theory, ego psychology, object relations, self psychology, and intersubjectivity theory. Students will begin to learn to critique and compare theories for their applications to, and usefulness for, social work practice as they reflect particular sets of values and intersect with ethnicity, social class, gender, sexual orientation, religion, age, disability, and other forms of diversity.

Prerequisite: SOWK7721

This advanced skills course will build on the foundation of the first year diversity course. Anticipated outcomes will be to give MSW ts in facilitating difficult dialogue, identifying and managing conflict, analyzing and assessing team dynamics, and coaching diverse teams to success. This course is open to both macro and clinical students.

Prerequisite: SOWK7721

An opportunity to pursue an in-depth study of some aspect of human behavior theory or knowledge.

organizational, institutional, or cultural context within which human behavior is expressed and by which it is significantly influenced. The area of investigation must be of clear significance to the contemporary practice of social work. Any student who has successfully completed the foundation course in Human Behavior and the Social Environment is eligible to pursue independent study.

Prerequisite: SOWK7723

Black communities in continental Africa, the Caribbean, Latin America, and the United States have had a significant influence on the development of the world throughout history. Historically, Black people have been providing mutual



the cultures, histories, advocacies, and activism that frame a universal context and the many diverse experiences of people of African descent. The goal of this course is for students to understand how policy (de facto or de jure) influenced the engagement of advocacy and activism of Black people. This historical and global context will frame their activism and see connections with how it evolved in our current climate.

Prerequisite: SCWK7723

The Afrocentric theory applies many African philosophies to administration, policy analysis, leadership and democracy. This class will explore Afrocentric organizations and infuse important concepts in applied techniques in community-based systems dynamics, design thinking, DEI practice and future(s) thinking to supervision and management of a social service agency. The history of significant Black-led social service organizations such as the National Urban League and the National Advancement for the Advancement of Colored People (NAACP) will be explored. Course work will focus on developing leadership skills in Black communities and organizations responsive to combating racism, developing activist agendas, and building capacity within the Black communities.

Prerequisite: SOWK7721



four online modules: Community-Based Mental Health and Psychosocial Support, Introduction to International Child Protection, Gender-Based Violence, and Public Health in Emergencies. Students will analyze these modules through weekly discussion boards and oral and written assignments. This course is intended for global social workers but also



practice with same-



comprehensive and flexible evidence-based treatment. Students will learn to conduct thorough risk assessments, develop crisis management plans, understand borderline personality disorder from the DSM-5 and DBT lenses, create a DBT theory-driven case formulation and treatment plan by stages and targets, observing dialectic dilemmas, balancing acceptance and validation, integrating communication styles, applying commitment strategies, conducting chain/solution analysis, implementing diary cards and collaboratively problem-solving with dients and peers. Students will learn the four DBT modules: Mindfulness, Distress Tolerance, Interpersonal Effectiveness, and Emotion Regulation.

Prerequisite: SCWK7762

An opportunity for those in the Clinical Social Work concentration to investigate one aspect of social work practice indepth. The area of investigation must be of clear significance to contemporary clinical social work practice with individuals, families, or groups. Any clinical social work student may submit (in the prior semester) a proposal for independent study in the fall and/or spring semester of his/her final year.

Prerequisite: SOWK 8800

An opportunity to pursue an in-depth study of some aspect of macro practice.

Prerequisite: SOWK7762

An advanced clinical course focusing on time-effective treatments with individuals, families and groups. The course focuses primarily on Solution-Focused Therapy. Primary concepts include the paradigm shift from problem to possibility, the role of an active intentional clinician, and the careful use of language. Emphasis is given to the evaluation as key to the process, which involves building rapport, identifying a goal, and understanding the client's relationship to that goal. The course examines pivotal treatment strategies, including language, task setting, and creating hope in clients through our interventions.

Prerequisite: SCWK7762

This course focuses on narrative practice skills that are based on a belief in the power of the meaning-making systems. The course will examine models, research, and theoretical and clinical foundations of narrative therapy. Using lecture, discussion, and exercises, students will be introduced to various narrative therapy practices.

Prerequisite: SOWK 8822 or SOWK 8874; or permission from the professor

This course builds on the introduction to trauma theory and practice of Adult Trauma and Child and Adolescent Trauma to provide students with an advanced understanding of trauma theory and development of specific skills for clinical practice. The course utilizes advanced trauma theory to understand the mechanisms of change of selected modalities and differential application of these mechanisms in clinical practice, utilizing an experiential approach to trauma practice, with in class exercises and practice integrated throughout the course. Students are strongly encouraged to have taken SOWK8874 or 8822 prior to this course, or to have significant background in trauma practice and familiarity with all theories and material covered in one of these courses.



Prerequisites: SCWK 7762 and SCWK 8800

An advanced course designed to provide practice knowledge and skills for micro and macro interventions. Throughout the course the issues of poverty, diversity, and services for children of color are considered. Stressing the importance of providing services to children and families so that the family unit is preserved, issues related to family preservation, foster care, family reunification, adoption, legal issues, and emerging trends will be explored. The central focus will be on developing a solid foundation in child welfare policy and practice as a means to promoting a more responsive service delivery system.

Prerequisite: SOWK 8800

An advanced course that provides a comprehensive overview of the history, theory, practice and policy of social work in an educational setting. Beginning with a historical perspective, this course is rooted in school social work principles



identifying child protection concerns and developing rigorous international child protection programs.

Prerequisite: SCWK 8800

An opportunity to pursue an in-depth study of some aspect of macro practice. During the 2023-2024 academic year, the following Macro Group Independent Study will be offered which will run like a regular class. (Please note that on your transcript the course will be listed only as Macro Independent Study):

(limited enrollment based on seat

availability; travel required) (Spring) Prerequisite: SOVK 8800 This course will analyze borderlands dynamics, their impact on international human mobility, and different disciplinary approaches to creating effective interventions and/or regional analysis. Emerging nationalistic sentiments have fostered policies and dy

different levels. This course offers the opportunity to understand



Prerequisite: SOWK7701

An advanced policy course that introduces approaches, issues, and competencies of global social work policy interventions. This course focuses on policy analysis in the context of world-wide poverty, underdevelopment, and sustainable development. In the context of social justice, equality, universal human rights and international collaboration (partnerships), it perceives global systems and their policies as both a challenge for a sustainable planet and for the growth of its interdependent national/local communities.

Prerequisite: SOWK7721 Corequisite: SOWK9933 or SOWK9943 or permission



Prerequisite: SOWK7721

An examination of the etiology and identification of adult mental disorders utilizing the Diagnostic and Statistical Manual of Mental Disorders. Focus is on psychological, genetic, and biochemical theories of mental illness; biopsychosocial stressors in symptom formation, assessment and treatment; cultural determinants in psychopathology; differential diagnosis; and drug therapies.

Prerequisite: SOWK7721

Designed to prepare students with the skills to develop transformational responses to social problems through learning concepts related to innovation, needs assessment, and grant development, this course provides students with knowledge about how to create new, innovative responses to social problems and put these ideas into action. Students study examples of social entrepreneurship, learn how to assess social need, and develop new programmatic responses through grant-writing. Participation in the Social Innovation Lab allows students a first-hand look at innovation in action in existing non-profits and at how the redesign process promotes and supports new thinking.

Prerequisite: SOWK7701 Corequisite: SOWK9934 or SOWK9944 or permission

This course focuses on a critical examination of alternatives in formulating, implementing, and evaluating policies and programs in the area of family and children's services. Students will be informed about specific policies impacting children and families in the U.S., critically analyze how policies impact child and family well-being, and explore methods of advocating for effective policy development. Specific policy issues explored in the course include family legislation; welfare reform; balancing work and family; housing and homelessness; family and domestic violence; maternal, child, and family health; education; juvenile justice; cultural issues; immigration/refugees; and approaches in other nations.

Prerequisite: SOWK 7701 Corequisite: SOWK 9934 or SOWK 9944 or permission

An advanced policy course designed to provide students with a knowledge and skill base for analyzing and synthesizing the policy structures that undergird the U.S health and mental health care system. General health indicators, prevalence of mental health conditions, health disparities, and general definitions and components of health/mental health are examined. The development and organization of health/mental health services and public and private financing of services are discussed. Finally, the contemporary and near future issues and conflicts



regarding accessing care, the costs of care, and the quality of care are addressed.