

Form E1-A for Boston College Departments/Programs

Department/Program Eastern, Slavic, and German Studies

Literature Core Assessment SLAV2173/ENGL2228 Twentieth Century Russian Literature

- 1) Have formal learning outcomes been developed? What are they? (What specific sets of skills and knowledge does the department expect its majors to have acquired before they graduate?)

Students read major representative works of Russian literature of the twentieth century. The works encompass all genres: prose, poetry, drama. Occasionally, students are also exposed to other art forms such as music and visual art. Literary texts are read in various contexts: political, social, and cultural. Students learn important historical events, including but not limited to The Russian Revolution, the Second World War, the Cold War, Thaw, Stagnation, and Perestroika/Glasnost.

Students also

4)

Form E-1-A for Boston College Departments/Programs

Literature Core Assessment SLAV2162/ENGL2227 Classics of Russian Literature

Department/Program: Eastern, Slavic, and German Studies

- 1) Have formal learning outcomes been developed? What are they? (What specific sets of skills and knowledge does the department expect its majors to have acquired before they graduate?)

In addition to their in-depth study of representative classics of Russian and Russophone literature within the Russian and world context, students will pursue the general outcomes stated for all Literature Core courses at Boston College. Students read i 3hg i2to discover alternative ways of looking at the world; to gainare introduce practice of writing about them with clarity and engage ment. Through shared critical and reflective inquiry, students explore ways in which meaning is derived from a text and its interpretation.

- 2) Where are these learning outcomes published? Be specific. (Where are the department's learning expectations accessible to potential majors: on the web or in the catalog or in your dept major handouts?)

Department website for Literature Core courses will correspond to those published on the English

Additionally, the syllabus contains detailed information on the learning outcome.

- 3) **Other than GPA, what data/evidence is used to determine whether graduates have achieved the stated outcomes for the degree?** (What evidence and analytical approaches do you use to assess which of the student learning outcomes are being achieved more or less well?)

In addition to a midterm and a final exam, students complete two short papers. The exams, which are essays. The papers are graded for both writing and analysis, and the of passage identified and short detailed comments. The goal is to provide an example of formal writing and to indicate to the student what is required in terms of analysis.

- 4) **Who interprets the evidence? What is the process?** (Who in the department is responsible for interpreting the data and making recommendations for curriculum or assignment changes if appropriate? When does this occur?)

Form E-1-A for Boston College Departments/Programs

Department/Program: Eastern, Slavic, and German Studies

Arts Core Assessment SLAV2180 From Russia with Love

3)1.39-o(d5)F-v235(3)1-6)1..4 (0 ut(t)-4.8)94 (0 72(s0.-)11.2 (u(n)7e5 (l)-0..-)11n d..-)11.9)12.3-)1118 w.4 (0 p.3-)11d4 (0 p.(s)40

Final projects, which culminated in presentations and a concert at the end of the semester, illustrate the progress students have made during the semester. Students submit a project proposal early on in the semester and refine the project in consultation with the instructor. Progress reports are submitted to

1-1000

1000

6 0)

1000 : 1000

1) 1000
knowledge

1000

(What specific sets of skills)

- 3) Other than ~~the~~ ~~best~~ data/evidence is used to determine whether graduates have achieved the stated outcomes for the degree? (What evidence and analytical approaches ~~do~~ you use to assess which of the student learning outcomes ~~are~~ being achieved more or less well?)

Instead of “high-stake exams,” frequent quizzes are given to ensure comprehension and timely reading of materials. Additionally, there are two-~~3~~ page papers that allow students to further ~~engage~~ with issues and practice format college-level writing. The papers give students several topics to choose from, and the topics have been checked on ChatGPT to ensure their robustness. ~~One~~ paper is written in class. The papers are graded for content and writing are returned with detailed comments. For the final oral presentation, students present followed by a Q & A session, simulating an academic conference. ~~Each~~ component of the course is designed to ensure fulfillment of learning ~~outcomes~~. During class discussions, which can be in groups or as a large, ~~class~~ students share their knowledge and understanding and often benefit from each other. Students’ active engagement demonstrates acquisition of individual learning outcomes.

- 4) ~~Who~~ interprets the evidence? ~~What~~ is the process? (Who in the department is responsible for interpreting the data [(in1t)-1.9 (er -3()10.7 -0.002.3 (od [(6.1 (e)233 (ts)1.7 (')n2.3 (b)72.3 (ad [(in1t)-1.(a)264 T

1. $\frac{1}{2} \int_{-\infty}^{\infty} \delta(x) dx = \frac{1}{2}$
 2. $\int_{-\infty}^{\infty} \delta(x) dx = 1$
 3. $\int_{-\infty}^{\infty} \delta(x) f(x) dx = f(0)$
 4. $\int_{-\infty}^{\infty} \delta(x) dx = 1$
 5. $\int_{-\infty}^{\infty} \delta(x) dx = 1$
 6. $\int_{-\infty}^{\infty} \delta(x) dx = 1$
 7. $\int_{-\infty}^{\infty} \delta(x) dx = 1$
 8. $\int_{-\infty}^{\infty} \delta(x) dx = 1$
 9. $\int_{-\infty}^{\infty} \delta(x) dx = 1$
 10. $\int_{-\infty}^{\infty} \delta(x) dx = 1$

3 Other th

1000
1000
1000

1000

1000

1000

1000

1000