

Form E-1-A for Boston College Core Curriculum

Department/Program: Perspectives Program

- 1) **Have formal learning outcomes for the department's Core courses been developed? What are they?** (What specific sets of skills and knowledge does the department expect students completing its Core courses to have acquired?)

As an interdisciplinary program providing core credit in philosophy, theology, arts, literature, social science and natural science, the learning outcomes of the Perspectives Program are developed by the departments in those core areas.

However, each of the four Perspectives courses adapts these core learning outcomes to the Perspectives mission of

- providing a humanist context for professional and scientific education;
- educating the whthinkers who have shaped our intellectual and spiritual heritage

- 2) **Where are these learning outcomes published? Be specific.** (Where are the department's expected22(i)2.thtee (r)14 of Perspectives, as well as found at the Perspectives

<https://www.bc.edu/bc-web/schools/mcas/departments/philosophy/undergraduate/perspectives-program.html>). Descriptions of the Perspectives Program are also included in Core Office documentation connected to "Schedules of Distinction" courses.

- 3) **Other than GPA, what data/evidence is used to determine whether students have achieved the stated outcomes for the Core requirement?** (What evidence and analytical approaches do you use to assess which of the student learning outcomes have been achieved more or less well?)

As a program with multiple sections, the Perspectives Program leaves assessment primarily in the hands of faculty, who use a variety of assessment tools, which are periodically presented to colleagues at our workshops.

The Program Director and Assistant Director review student course evaluations by students and, when warranted, reviews them with an instructor.

- 4) **Who interprets the evidence? What is the process?** (Who in the department is responsible for interpreting the data and making recommendations for curriculum or assignment changes if

appropriate? When does this occur?)

In general, assessment is collaboratively undertaken by the Perspectives Program faculty. Faculty interpret evidence and share their interpretations in workshops organized by the Director and Associate Director of Perspectives. This year the workshops were conducted in a hybrid format on May 19 & 20.

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