

## Form E-1-A for Boston College Departments/Programs

### Department/Program Classical Studies

- 1) Have formal learning outcomes been developed? What are they? (What specific sets of skills and knowledge does the department expect its majors to have acquired before they graduate?)

Classics majors are expected to exhibit mastery in 3 broad areas:

1. Linguistic knowledge and skills: Students will possess advanced proficiency in at least one ancient language (Greek or Latin) and, preferably, intermediate proficiency in the other.
2. Critical and interpretative skills: Students will be able to write critical or interpretative papers and compose interpretative arguments that pursue a thesis and engage with both primary and secondary materials.
3. Knowledge of the ancient world: Students will exhibit competence in at least two major content areas: a) techniques of literary analysis; b) techniques of artistic analysis; c) the broad outlines of ancient political history, Greer

handouts?)

These objectives are published on the Classics Dept. website ([http://www.bc.edu/schools/cas/classics/Undergraduate\\_program.html](http://www.bc.edu/schools/cas/classics/Undergraduate_program.html)).

- 3) **Other than GPA, what data/evidence is used to determine whether graduates have achieved the stated outcomes for the degree?**

of the student learning outcomes are being achieved more or less well?

We collect samples of written work (i.e. exams and/or papers) completed by majors in classes pertaining to the language, literature, art, or culture of ancient Greece and Rome over a 5-yr period.

strengths and weaknesses of their Classics major and how well they feel it prepared them for their post-graduation plans.

- 4) **Who interprets the evidence? What is the process?** (Who in the department is responsible for interpreting the data and making recommendations)

5) **What changes have been made as a result of using the data/evidence?** (Have there been any recent

courses could make a big difference. Unfortunately, the COVID crisis terminated the program midway through Spring 2020, and it will remain on hold in Fall 2020.

In the longer term, after our last program review, we changed the requirements for our major to require students to take more courses on ancient history and culture, and to allow elementary Greek to count toward the Classics major. Our goals were to make the Classics major more flexible and accessible to students who did not study Greek or Latin in high school, to encourage

