

A0 Respondent Information (Not for Publication)

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Yes
X No

If yes, please provide the URL of the corresponding Web page:

A0A

A1 Address Information

Name of College/University: Boston College
Mailing Address: 140 Commonwealth Avenue
City/State/Zip/Country: Chestnut Hill/MA/02467/U.S.
Street Address (if different):
City/State/Zip/Country:
Main Phone Number: 617-552-8000
WWW Home Page Address: <https://www.bc.edu/>
Admissions Phone Number: 617-552-3100
Admissions Toll-Free Phone Number:
Admissions Office Mailing Address: Boston College Undergraduate Admission
140 Commonwealth Avenue, Devlin 208
City/State/Zip/Country: Chestnut Hill, MA 02467
Admissions Fax Number: 617-552-0798
Admissions E-mail Address:

| Other (describe):

A5 Degrees offered by your institution:

- X Certificate
- Diploma
- Associate
- Transfer Associate
- Terminal Associate
- X Bachelor's
- X Postbachelor's certificate
- X Master's
- X Post-master's certificate
- X Doctoral degree research/scholarship
- X Doctoral degree – professional practice
- X Doctoral degree -- other

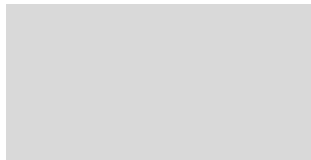
B1

	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	1173	1,343		
Other first-year, degree-seeking	43	37		
All other degree-seeking				
Total degree-seeking	1,216	1,380	0	0
All other undergraduates enrolled in credit courses				
Total undergraduates	4,461	5,071	0	0
Graduate				
Degree-seeking, first-time	574	807	137	238
All other degree-seeking	1027	1419	550	664
All other graduates enrolled in credit courses	8	3	40	47
Total graduate	1609	2229	727	949
Total all students	6,070	7,300	727	949
Total all undergraduates	9,532			
Total all graduate	5574		60	The above Graduate students do not ir
GRAND TOTAL ALL STUDENTS	15,106			

B2

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
	157	701	701
	297		

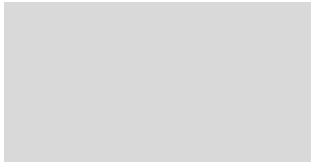
Doctoral degrees – professional practice 228
Doctoral degrees – other 4 canonical
B4-B21: Graduation Rates



A	Initial 2015 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	276	499	1535	2310
B	Of the initial 2015				

Common Data Set 2021-2022

H Six-year graduation rate for 2015 cohort (G divided by C) 85% 92% 91% 91%



A Initial 2014 cohort of first-time, full-time, bachelor's (or equivalent)



SAT or ACT
ACT Only

X

SAT Only
SAT and SAT Subject Tests or
SAT Subject Tests

C8B

Score Range	ACT Composite	ACT English	ACT Math
30-36	97.4%	97.0%	78.7%
24-29	1.8%	2.2%	20.1%
18-23	0.8%	0.4%	1.0%
12-17		0.4%	0.2%
6-11			
Below 6			
Totals should = 100%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class

Assessment	Percent
Percent in top tenth of high school graduating class	
Percent in top quarter of high school graduating class	
Percent in top half of high school graduating class	Top half +
Percent in bottom half of high school graduating class	bottom half = 100%
Percent in bottom quarter of high school graduating class	
Percent of total first-time, first-year (freshmen) students who submitted	

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high

Score Range	Percent
Percent who had GPA of 4.0	N/AV
Percent who had GPA between 3.75 and 3.99	N/AV
Percent who had GPA between 3.50 and 3.74	N/AV
Percent who had GPA between 3.25 and 3.49	N/AV
Percent who had GPA between 3.00 and 3.24	N/AV
Percent who had GPA between 2.50 and 2.99	N/AV
Percent who had GPA between 2.0 and 2.49	N/AV
Percent who had GPA between 1.0 and 1.99	N/AV
Percent who had GPA below 1.0	N/AV

C12 N/AV
N/AV

C13-C20: Admission Policies

C13 Application Fee

4 304.61 8.52460680071.61 3778(ss293)8(gC17n)20C /P <<.61 8.62ss2136 64C17ns

	Yes	No
	X	
Amount of application fe	\$80	
Can it be waived for applicants with financial need?	Yes	No
	X	

If you have an application fee and an on-line application option, please indicate policy for students

X	Same fee		
	Free		
	Reduced		
		Yes	No

For the Fall 2021 entering class:

Number of early decision applications received by your institution 3221
Number of applicants admitted under early decision plan 1260
Please provide significant details about your early decision plan:

C22 Early action

Do you have a nonbinding early action plan whereby students are

Yes	No
-----	----

If "yes," please complete the following:

Early action closing date _____

Early action notification date _____

Is your early action plan a "restrictive" plan under which you limit

Yes	No
-----	----

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

Reply Date	Rolling Admission
------------	-------------------

D9	Priority Date	Closing Date	Notification Date
D9 Fall		3/15	by 6/15
D9 Winter			
D9 Spring		11/1	by 12/15
D9 Summer			

D10 Yes No

D11 Describe additional requirements for transfer admission, if applicable:

D12 C Unit Type

D13 Number Unit Type

D14 Number 60 Unit Type credits

D15 N/A

D16

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

<input checked="" type="checkbox"/>	Accelerated program
<input type="checkbox"/>	Cooperative education program
<input checked="" type="checkbox"/>	Cross-registration
<input checked="" type="checkbox"/>	Distance learning
<input checked="" type="checkbox"/>	Double major
<input type="checkbox"/>	Dual enrollment
<input type="checkbox"/>	English as a Second Language (ESL)
<input checked="" type="checkbox"/>	Exchange student program (domestic)
<input type="checkbox"/>	External degree program
<input type="checkbox"/>	Honors Program
<input checked="" type="checkbox"/>	Independent study
<input checked="" type="checkbox"/>	Internships
<input checked="" type="checkbox"/>	Liberal arts/career combination
<input checked="" type="checkbox"/>	Student-designed major
<input checked="" type="checkbox"/>	Study abroad
<input checked="" type="checkbox"/>	Teacher certification program
<input type="checkbox"/>	Weekend college
<input type="checkbox"/>	Other (specify):

E2 Has been removed from the CDS.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

<input checked="" type="checkbox"/>	Arts/fine arts
<input type="checkbox"/>	Computer literacy
<input checked="" type="checkbox"/>	English (including composition)
<input type="checkbox"/>	Foreign languages
<input checked="" type="checkbox"/>	History
<input checked="" type="checkbox"/>	Humanities
<input checked="" type="checkbox"/>	Mathematics
<input checked="" type="checkbox"/>	Philosophy
<input checked="" type="checkbox"/>	Sciences (biological or physical)
<input checked="" type="checkbox"/>	Social science
<input checked="" type="checkbox"/>	Other (describe):

Theology, demonstrated proficiency in a foreign language

	First-time, first-year (freshman) students	Undergraduates
	79%	74%
	N/A	N/A
	N/A	N/A
	99%	



G0 Please provide the URL of your institution's net price calculator:

X

G1

G1	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:	\$62,950	\$62,950
PUBLIC INSTITUTIONS		
Tuition: In-district		
Tuition: In-state (out-of-district):		
Tuition: Out-of-state:		
Tuition: Non-resident alien		
FOR ALL INSTITUTIONS		
Required Fees	\$1,226	\$1,226
Room and Board (on-campus):	\$16,120	\$16,120
Room Only (on-campus):	\$10,120	\$10,120
Board Only (on-campus meal plan):	\$6,000	\$6,000

Other:

	Minimum	Maximum
G2	12	15
G3	Yes	No
G4		X
G5		X

G5

Residents	Commuters
	G5(mmu)8(ter)-7(s)



G6 Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS:	
In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENT ALIENS:	

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants

Aid Awarded to Enrolled Undergraduates

H1 Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking undergraduates"**) in the following categories.

- If the data being reported are final figures for the **2020-2021** academic year (see the next item below),
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

2021-2022
estimated **2020-2021** Final

Process for First-Year/Freshman Students

H8

- X
- X
- X
- X

H9

Priority date for filing required financial aid form: 02/01

Deadline for filing required financial aid forms:

H10

a) Students notified on or about (date):
04/01

b) Students notified on a rolling basis:
Yes
No
If yes, starting date:

H11

05/01

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12

- X
- X
- X
- X
- X
- X

H13

- X
- X
- X
- X
- X

H14

	Non-Need Based	Need-Based
	X	X

Alumni affiliation		X
Art		
Athletics	X	
Job skills		
ROTC	X	
Leadership	X	
Minority status		
Music/drama		
Religious affiliation		
State/district residency		

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Are these policies related to the COVID-19 pandemic?

- Yes
- No



I-1.

	Full-time	Part-time
A	Exclude	Include only if they teach one or more non-clinical credit courses
B	Exclude	Include if they teach one or more non-clinical credit courses
C	Exclude	Include
D	Exclude	Exclude
E	Include	Exclude



10 to 1 (based on 9532 students
and 916 faculty).

I-3.

2-9 10-19 20-29 30-39



J1 Degrees conferred between July 1, 2020 and June 30, 2021

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture				01
Natural resources and conservation			1.22	03
Architecture				04



Common Data Set 2019-2020

Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or recognized postsecondary credential. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

Differs by

Common Data Set 2019-2020

Independent study: Academic work chosen or designed by the student with the approval of the department concerned, under an

In-state tuition:

International student: See **Nonresident alien**.

International student group: Student groups that facilitate cultural dialogue, support a diverse campus, assist international students in acclimation and creating a social network.

Internship: Any short-term, supervised work experience usually related to a

Common Data Set 2019-2020

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Recognized Postsecondary Credential: Includes both Title IV eligible degrees, certificates, and other recognized postsecondary credentials. Any credential that is received after completion of a program that is eligible for Title IV federal student aid. Credentials that are awarded to recognize an attainment of measurable technical or industry/occupational skills necessary to obtain employment or advance within an industry occupation. (Generally based on standards developed or endorsed by employers or industry associations).

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

***Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

***Remedial services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

Resident alien or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

Room and board campus: Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

Secondary school record (as admission factor): Information maintained by the secondary school that may include such th 0 0 1 338.

Financial Aid Definitions

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and